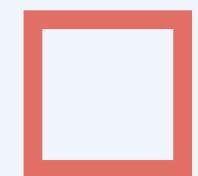


# Today's Agenda!

Innovation seminar Oslo
"Parallel session - Projectgroup"
05.02.24



# Questions from UMG and UKB

#	Questions
1	Disease patterns:  How much detail is provided in the dossier (basic knowledge only or more in-depth knowledge)?  What kind of learning material (care manuals, current studies) is made available?  How are changes in guidelines and internal regulations dealt with? How often are changes made?
2	External training / languages skills / soft skills:     Where are these knowledge and skills mapped in the dossier?     How is the deposited information used?
3	Rollout:     How was the rollout in a new ward started (direct involvement of all employees or only individual employees)?     Which plans were used to start (all plans at once or one specific plan)?     How long did it take for Dossier to become established on a ward?
4	Lessons Learned:  • What were the greatest challenges?
5	Acceptance of Dossier:
6	Interfaces:      Which interfaces are built?      What data is used via the interfaces?
7	Role model & organizational structures:  What does the role model in the hospital look like?  How are the competency plans structured?

9

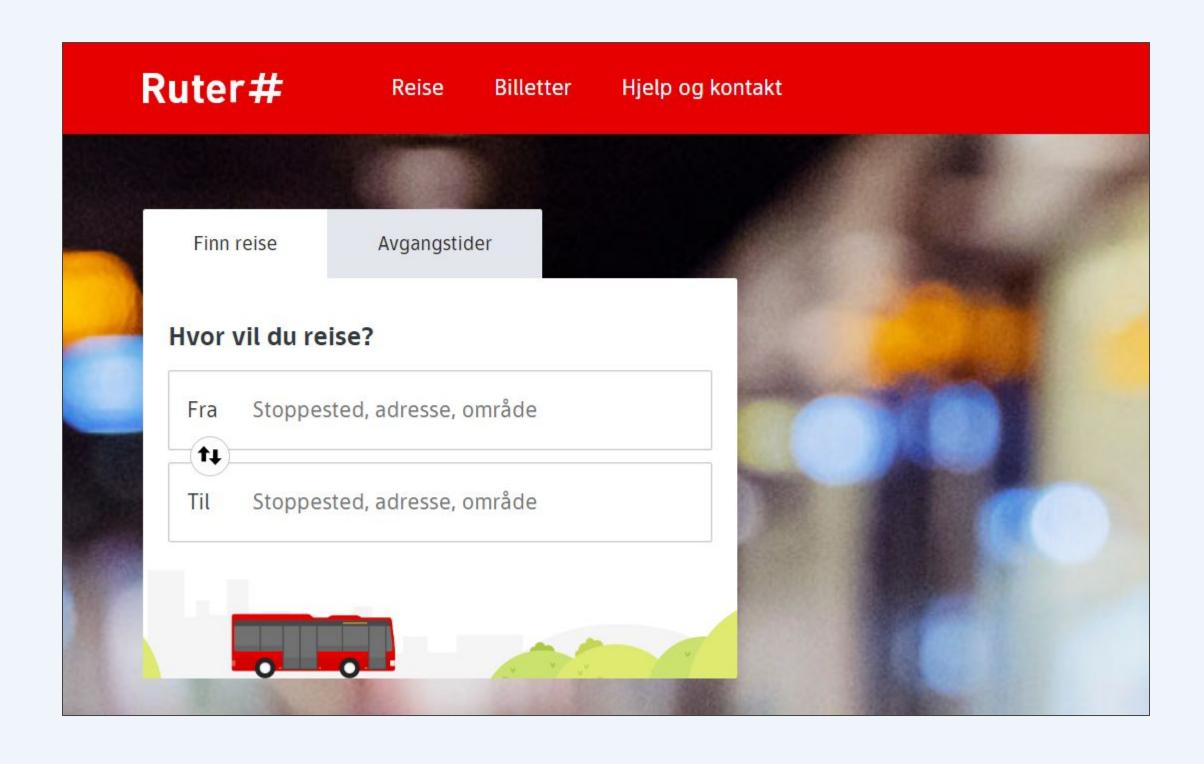


# Hospital visit - Lovisenberg

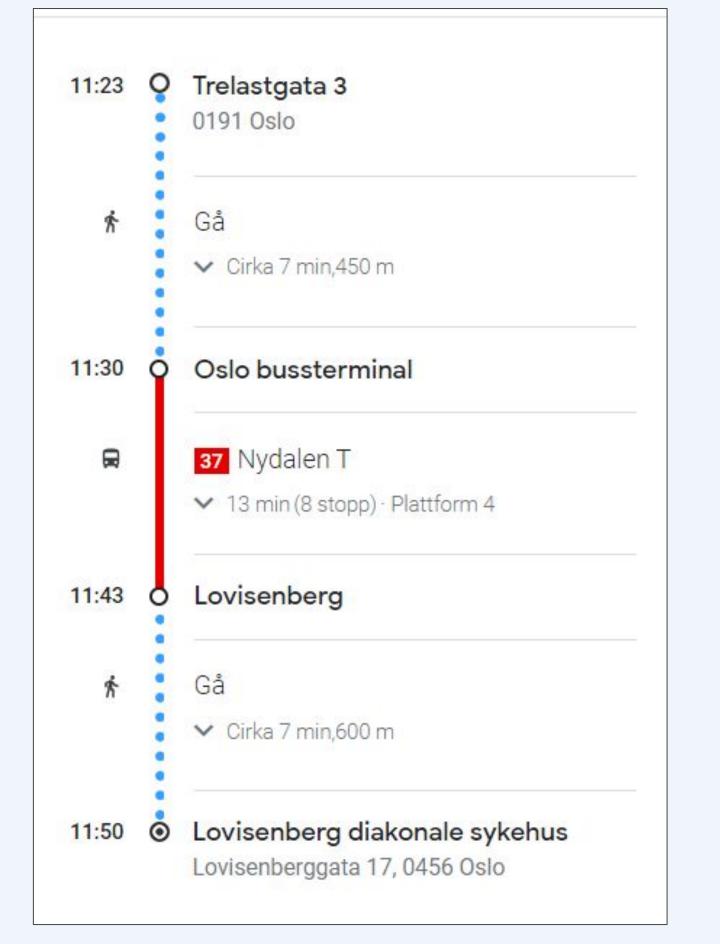
- What to expect and observe at reference visit
  - naming of plans and requirement
  - structure and sharing
  - organization and roles
- Prepare questions for the visits (discussion group)

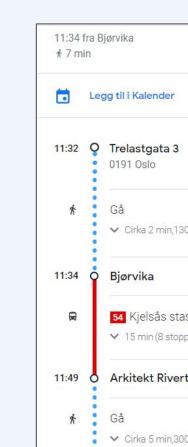


### Travel route to Lovisenberg hospital



#### Plattform B11







# Today's Agenda!

Innovation seminar Oslo
"Parallel session - Projectgroup"
07.02.24



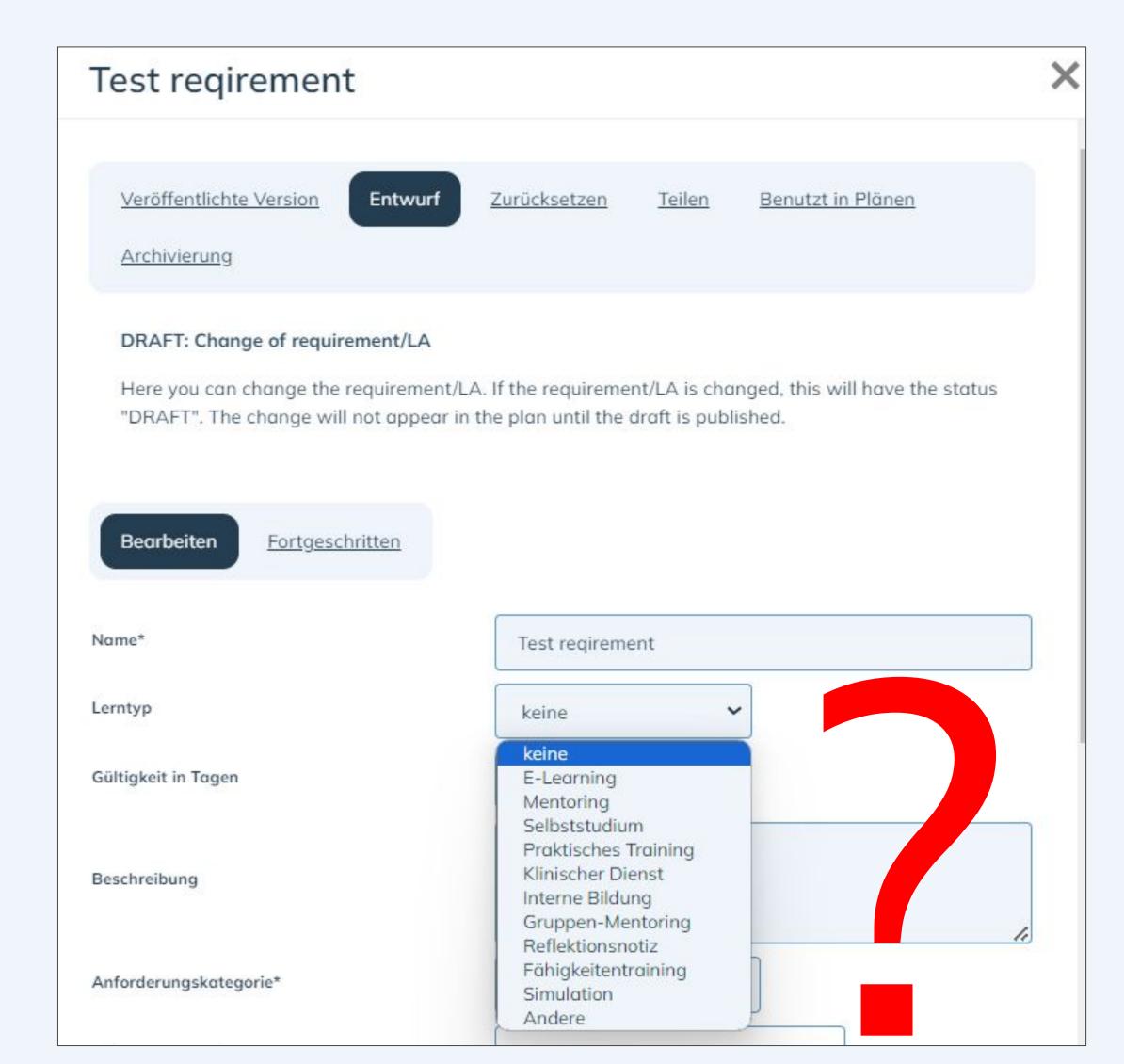


#### Collaboration and discussions

- Sharing UKB and UMG
  - Competency plan and requirement
  - Project planning and organization
  - Implementation
- Collaboration after Oslo
  - UMG and UKB?
  - OUS and Lovisenberg?
  - Other?



### Example - learningtypes Germany



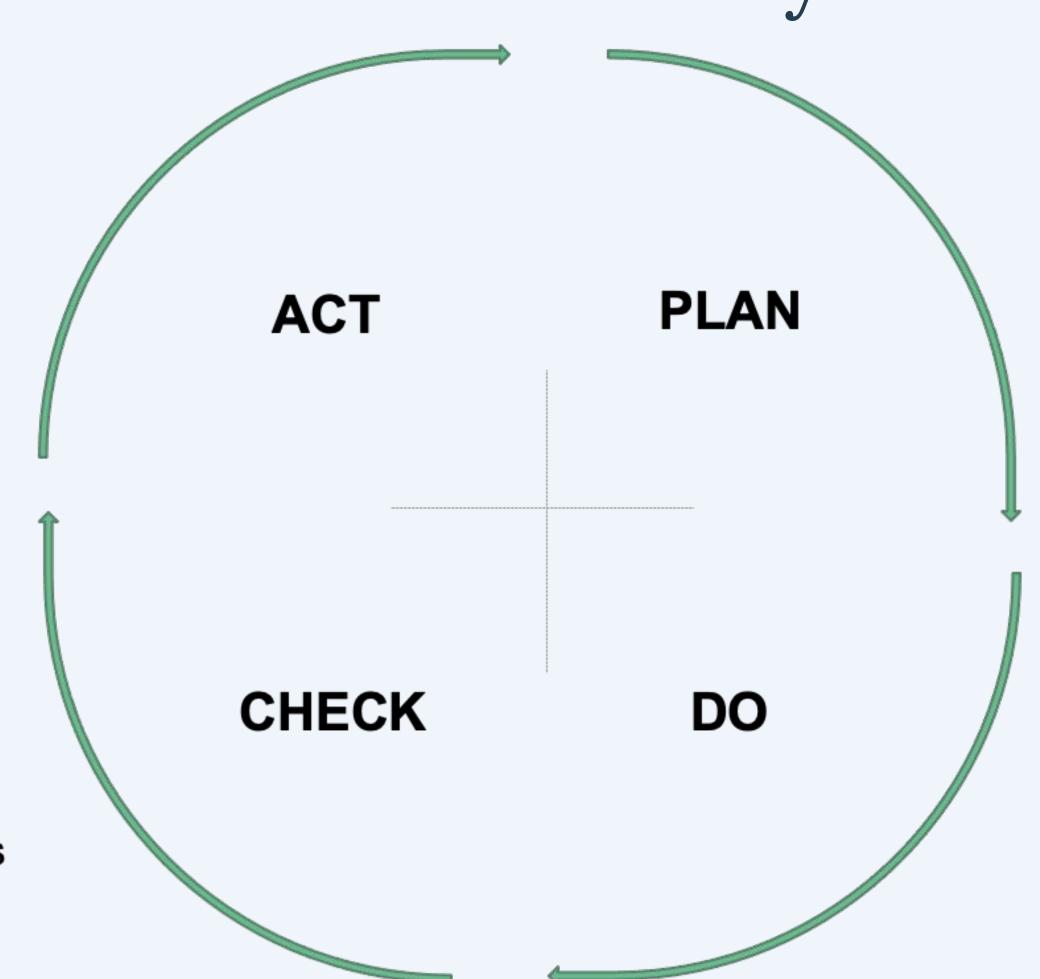
# Suggestion for Collaboration on requirements using the PDCA-Cycle



- Publication and using
- Decision on the use of the requirements



- Peer Review process
- Exchange of requirements





- Meeting schedule
- Distribution of standardized competence plans

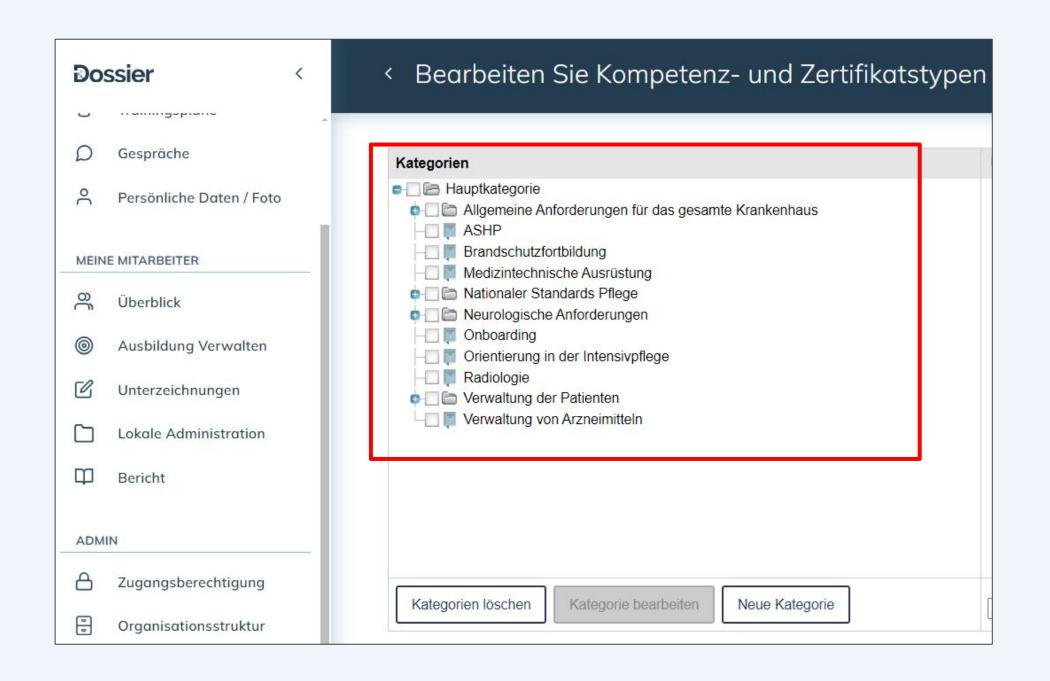


 Creating competence requirements

#### What to think about

#### Category structure in Dossier

- Organizational structure
- Structure built on themes
- Mixed structure



#### Owner, creator and editing

- Who:
  - owns the requirements?
  - owns the plans?

